

MIKAILA KERR

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OBJECTIVE

To obtain a position as an Elementary School Teacher where I can utilize my teaching experience and skills to provide students with a quality education.

EDUCATION

Thompson Rivers University

September 2021– April 2023

- Bachelor of Education Degree with a minor in Curriculum and Instruction.
- Member of the Dean's list.

University of The Fraser Valley

September 2016– April 2020

- Bachelor of Arts Degree with a major in Geography.
 - Member of the Dean's list.
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WORK EXPERIENCE

Student Teacher– Practicum 4

January 2023– March 2023

Juniper Ridge Elementary School, Kamloops, BC.

- Assisted the lead teacher in planning and executing lessons for 6th and 7th grade.
- Designed a variety of lesson and unit plans that catered to the diverse learning needs of students. Topics include Geometry, Residential School novel study, Twisted Fairytales, Newton's Laws, Basketball, Drama, and Mass Media/Current Events.
- Experience working with diverse student populations, including students with autism, and behavioural, and learning disabilities.
- Utilized technology in the classroom to enhance student learning and engagement.
- Organized field trips to the Kamloops Residential School and Valleyview Arena.
- Conducted regular assessments to monitor student progress and adjust instructional strategies accordingly.
- Participated in professional development opportunities to stay current on best practices in education (seven grandfather teachings, taking shape).
- Organized a floor hockey league during lunch periods for grade 3 and 4 students.

Student Teacher–Practicum 3

September 2022–October 2022

- Juniper Ridge Elementary School, Kamloops, BC.
- Implemented positive behaviour management strategies to create a safe and respectful learning environment.
- Strong communication and interpersonal skills, including the ability to work effectively with students, parents, and colleagues.
- Social-emotional learning/ growth and fixed mindset.

Student Teacher–Practicum 2

April– April 2021

- Parkcrest Elementary School, Kamloops, BC.
- Assisted the lead teacher in planning and executing lessons for 6th-grade students.
- Monitored and assessed student progress.
- Created a positive and inclusive classroom that fostered a love of learning, respect for diversity, and a sense of community for students.

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- **District of Abbotsford– Recreation Coordinator and Leader.** October 2016– December 2018
 - Abbotsford Recreation Centre, Abbotsford, BC.
 - Ages 1–12.
 - Camp leader, assistant leader, and coordinator. Worked independently on organizing and executing two-month-long summer camp activities.
 - Leader of an adapted sports program in which I worked with students with disabilities and organized sporting events that suited their abilities.
 - Coached gymnastics, dance, badminton, soccer, volleyball, and floor hockey. This required lesson planning, organization of gym space, and pre-planning to make sure we have the proper equipment needed to be successful.
 - Childminding. Making sure there is a list created so parents can sign their children in and out. Organization, in making sure that parents brought their children snacks, remembering who brought what snack, and checking the list of allergies.
 - Cleaning and sanitizing toys, printing out colouring sheets and changing diapers.
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VOLUNTEER EXPERIENCE

W.J. Mouat Secondary School. Abbotsford, BC.

December 2019– April 2020

- Volunteered in a grade 12 Geography class, and a Physical Education class for grades 10–12. 100 hours.
- Helped prepare assignments, and assist the teacher with tasks that are assigned to help run the classroom effectively.
- Aided the students with their schoolwork in groups and individually.
- Helped mark assignments.
- Worked alongside diverse students from radicalized communities.

Roberta Bondar Elementary School. Abbotsford, BC.

- 25 hours in the classroom.
- Worked with students 1 on 1. Supported students with math.

Coach Abbotsford Softball Association. Abbotsford, BC.

May– Aug 2018.

- Ages 9–10.
 - Position: Coach. Worked 1 on 1 with the children to master techniques. Worked in groups which allowed the children to learn from observing each other.
 - Helped with the fundamental techniques of how to throw a ball, catch a ball, and swing a bat.
 - Communicated with parents for those who were helping.
 - Required organization, time management, cones, set-ups, and take-downs.
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SKILLS

- Strong communication and interpersonal skills.
 - Proficient in technology and able to integrate it into the classroom. Uses google classroom, proficient in Microsoft Excel, Word, and Powerpoint.
 - Ability to differentiate instruction to meet the needs of diverse learners.
 - Creative and adaptable in lesson planning and implementation.
 - Fluent in English and have basic knowledge of French.
 - Effective problem solver and decision maker.
 - Leadership skills
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